

# **ROSARY PRIVATE SCHOOL – MUWEILAH, SHARJAH** FOUNDATION STAGE 2

Weekly plan 3<sup>rd</sup> week of November: 13.11.2023 to 16.11.2023

#### **Communication and Language**

This week, students will expand their vocabulary with new words like flat, apartment, villa, tent, and studio apartment. They'll engage in discussions about the various types of homes found in their local area. They'll explore the materials used to construct houses and what makes a good house through pictures and videos shown by the teacher. Additionally, they'll talk about different houses they've seen in various countries and name some of the homes they have seen in the UAE. It's a week of language enrichment and learning about different homes worldwide.

#### New Vocabulary for this week: flat, apartment, villa, tent, and studio apartment.

Story: <u>Sam's Dream</u> https://www.youtube.com/watch?v=Tbfaa cV1s6k

'HOMES AROUND

#### Personal, Social, Emotional

This week, students will delve into the idea of home. They'll think about their own homes and share what makes them unique and important. They'll also talk about the importance of having a home and the challenges faced by homeless individuals. This will spark conversations about how the homeless find shelter and basic necessities. It's a week of meaningful discussions about the concept of home and fostering empathy for those who are less fortunate.

Song: <u>Welcome to My House Song</u> <u>https://www.youtube.com/watch?v=CNJF0Rs1</u> mHE

#### <u>Literacy</u>

This week's focus is on the letters "Bb" and "Ii." The vocabulary words include rabbit, bib, crab, bat, bag, big, cub, jellyfish, jam, jump, jog, and jet. To enhance learning, students will engage in various activities such as using blocks to create a home and drawing their own homes, labelling features like doors and windows. They'll also practice the names, sounds, and vocabulary of the letters, along with reading words from the "a" family. It's a week filled with exploration and language letter development.

### <u>Letters for the week</u> : 'Bb' – 'Jj'

<u>New Vocabulary for this week:</u> rabbit, bib, crab, bat, bag, big, cub, jellyfish, jam, jump, jog and jet.

#### **Expressive Art and Design**

This week, students will get creative by building houses with different materials. They'll find inspiration in pictures of various house types and have fun with modelling, using materials like clay, building blocks, and more to craft their own houses. It's a week of hands-on, imaginative building activities.

#### **Understanding the World**

This week, students are diving into the theme of "Homes around us" with a focus on vocabulary such as buildings, tents, Bedouin, and Areesh house. To enhance their understanding, they will participate in differentiation activities. These activities include watching videos showcasing various types of homes people live in around the world. Students will also explore the factors that influence house construction, such as climate conditions and the availability of materials in different regions. It's a week of expanding their knowledge about homes and the world's diverse living environments.

## **Mathematics**

During this week, students will delve into numbers 15 and 16 through tracing, counting, and colouring exercises. They will also be introduced to the concept of "Tens and Ones." To reinforce their learning, differentiation activities will include counting and drawing, our teachers will encourage them to observe the number of floors in an elevator, crafting their own houses using shape cut-outs, mapping their houses, and counting the students in their class. It's a week filled with numerical exploration and imaginative activities.

#### Number for the week: 15 and 16

Understanding the concept of Tens and <mark>Ones.</mark>

## **Physical Development**

This week, students will have a delightful time constructing small houses with various building materials like Legos, building blocks, and fabrics. To enhance their understanding of the topic, parents can take a walk with their child to explore the different types of houses in their neighbourhood. It's a week filled with hands-on creativity and discovery!

# ACTIVITY

## "INTERNATIONAL DAY OF "TOLERANCE"

We're excited to announce that we'll be celebrating **'International Tolerance Day'** on **Thursday**, **16**<sup>th</sup> **November 2023**. It's a wonderful opportunity to teach our children about kindness, respect, and embracing differences. Together, we can create a more tolerant and inclusive world for our little ones. <u>Let your child</u> <u>wear any colour outfit</u> on this day as we will explain to them how it symbolises UNITY.

# Islamic أنا نظيف

- يتعرف الطالب على أدوات النظافة.
- يطبق المتعلم سلوكيات النظافة

ملاحظة:

الرجاء ارسال أي أداة من أدوات النظافة التي يستخدمها الطفل في البيت مثل( فرشاة شعر ، فرشاة أسنان، معجون أسنان، دلو ، صابون، منشفة، و غير ها من أدوات التنظيف والنظافة مما يتوفر لديه بالبيت أو على شكل صور)

# <u>Arabic</u>

ALC: NAME OF A DESCRIPTION OF A

الوحدة التعليمية: أنواع المنازل والمباني : أن يتعرف الطلاب على مفردات . جديدة مثل: شقة ، فيلا ، خيمة والحوار والمناقشة حول ذلك لتعزيز فهمهم .

الكلمات البصيرية : أنا – أرى \_ هذا – هذه- - دب – ذرة مراجعة الكلمات البصرية وتوظيفها بجمل بسيطة بشكل شفهي.

الأضداد: مراجعة الأضداد ( يمين – يسار ) (كبير – صغير) (حلو -حامض) ( سريع – بطيء) (فوق - تحت) (نظيف – متسخ) .

حرف الراء(ر) : يتعرف الطلاب إلى حرف الراء اسمًا وصوتًا وشكلًا من خلال البوربوينت والصور والكلمات وسوف يكتسبون كلمات جديدة على مدار الأسبوع ، ويشارك الطلاب في الحوار والمناقشة لتنمية مهارة الاستماع والتحدث لديهم خاصة عند الاستماع إلى قصة الحرف وربطها بالواقع، وتسمية مفردات الحرف.

يميز الطلاب الحرف مع أصواته القصيرة الثلاث (الفتحة والضمة والكسرة ) من خلال الصور والكلمات وممارسة الأنشطة التعليمية المختلفة مثل مطابقة الصور ومطابقة الحرف بالصور التي تبدأ به بهدف تعزيز مهارة اللغة والقراءة، والتحدي بين الطلاب لغرس روح المنافسة بينهم ، وكتابة الحرف بالشكل الصحيح مع تعزيز قدراتهم الإبداعية.

https://www.youtube.com/watch?v=gwRYHj\_AMzc

هذا الرابط التعليمي لمراجعة حرفي (د - ذ):

https://wordwall.net/resource/16021744