



# ROSARY PRIVATE SCHOOL – MUWEILAH

## Foundation Stage – 2

### NEWSLETTER

Issue: January, 2019

Dear Parent,

Please be informed that we have done the following in the month of January with your children.

#### A Peek at January:

**CLL:** Learning of the sounds and formation of letters, Ww, Xx, Qq and Yy, the uppercase and lowercase with related words. Use of HFW: by, has, there, are, these Reading, writing and making sentences with two letter words; me, he, we, be. Sentence formations Free writing. Introducing nouns.

**PSRN:** Rote counting 0 – 50. Writing numbers 21-25. Number names 11&12. What comes after ?(0-20). Circle the bigger number, circle the smaller number. Skip counting by 2. Data handling: 'x' and 'y' coordinates. Concept: Day-Night, Hot-Cold. Shape : Cylinder

**KUW:** Talking about The four Seasons Introduction to colour Orange, Purple, Pink, Yellow and Black.

Values: Using the word 'Thank you'.

**Activity :** Activities related to colours, shapes and letters.

#### Our Targets for the month of February

**CLL:** Learning of the sounds and formation of the uppercase and lowercase letters, Ll, Oo, Kk, and Pp with related words. Use of HFW: they, who, was, him. Reading, writing and making sentences with CVC words cat, can, cap, pan, ran, fan, man, rat, tap, mat, hat. Sentence formations with 'A' and 'An'. Picture composition (oral) and introducing to verbs(action words).

**PSRN:** Rote counting 0 – 60. Number names 13–15. What comes between ?(0-20), Backward counting ?(20-0), Picture addition and addition 0-10.

Concept: Fast-slow, Big-small. Shape : oval

**KUW:** Talking about 'Living and nonliving things', 'Plant', 'Pet and Farm animals' and 'Birds'.

Introduction to colour green and purple.

Values: do not cut trees, do not pick flowers.

**Activity :** Related to colours, shapes and letters.

**Upcoming event;** Annual Sports Day

#### A note from the Head of Foundation Stage

Welcome back! Wishing you a very happy New Year. I hope you have all had a wonderful holiday. We are now in the Second Term and we are looking on an exciting new theme about 'The four Seasons'. This theme will covered by doing exciting events and activities for the children. We are organizing several activities related to the theme in our annual sports day which will involve games to set students identify different seasons of the year. As we continue these exciting themes to make learning fun for your kids please make sure to spare sometime and discuss about them learning at home. Also let your kids understand how important it is to take part in games to enjoy and keep fit and keeping the spirit high to win the game.

To develop the habit to take care of the environment and sustainable development we would be presenting short stories to the students.



Looking forward to another successful month.  
Thanking You  
Sr. Josephine

## الرسالة الشهرية للروضة الثانية رقم ( 3 )

2019-2018

### السادة أولياء الأمور الكرام :

تحية محبة و تقدير و احترام و بعد..

عدنا من جديد لنرحب بكم و نشكر لكم تعاونكم و نعلمكم بماتعرف عليه الطلاب في الشهر الماضي ( شهر يناير ).

### الوحدات التعليمية : (الفصول الأربعة )

المفاهيم : ( ساخن – بارد ) – (نهار – ليل ) .

اللون : وردي – أصفر

الشكل : معين – اسطواني

التربية الإسلامية : سورة الفيل - الأذان .

### اللغة العربية :

| النشاط              | المفردات الجديدة          | القصة       | الحرف |
|---------------------|---------------------------|-------------|-------|
| ألون و أزين الزرافة | زهور – زرافة – غزال - خبز | عيد الزهور  | ز     |
| أزين العنب          | عين – عنب – ثعلب – إصبع   | بائع العصير | ع     |
| ألون و أزين الثعلب  | ثوم – مثلث – محراث - ثور  | ثوب ثريا    | ث     |
| أزين الفراشة        | فيل – سفينة – سيف - فأر   | الفيل فلفل  | ف     |

ملاحظة : سيتعرف الطلاب في الأسابيع القادمة على الحروف التالية : ( ص – ش – ق - ج )

الوحدات التعليمية : العالم من حولنا (الأشياء الحسية والغير حسية –النبات –حيوانات المزرعة – حيوانات المنزل –الطيور )

المفاهيم : ( سريع – بطئ ) ( كبير – صغير ).

التربية الإسلامية : أوقات الصلاة - سورة العصر – بشاشة الوجه .



وشكراً لاهتمامكم